Facilitators and Barriers to Human Papilloma Virus (HPV) Vaccine Uptake among Adolescent Girls in Kathmandu District: A Mixed Method Study

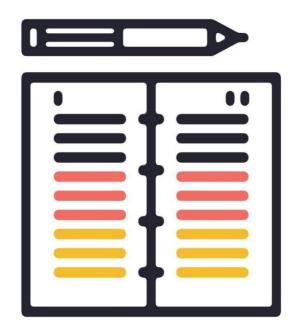
Shristi Thapa¹, Archana Shrestha^{1, 2, 3}

¹Department of Public Health, Kathmandu University School of Medical Sciences, Dhulikhel, Nepal

²Institute for Implementation Science and Health, Kathmandu, Nepal

³Department of Chronic Disease Epidemiology, Yale School of Public Health, New Haven, USA

Outline



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- Objectives
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- Conclusion and Recommendation
- References

Background

WHO recommends

- 2 doses of HPV vaccine for 9 to 14-year-old girls
- Primary prevention against cervical cancer.¹
- To achieve 2030 Sustainable Development Goal of vaccinating 90% girls by age 15.²

HPV immunization

• Control nearly 70% of all cervical cancers.^{3,4}

HPV vaccines availability

- Available in 124 countries, including Nepal.⁵
- 64 High Income Countries had launched NIP of HPV vaccine

Vaccination coverage

Global 12% adolescent girls fully vaccinated.⁶

LMICs	Vaccine uptake 1.1% in LMICs and < 80% in high-income countries. ³
	56 LMICs (41% of all LMICs) initiated national HPV vaccine. ⁴
South- east Asia	Only 3% coverage of vaccine. 7,8

In Nepal

- Only 13.9% of school-going girls knew about the HPV vaccine.⁹
- No nationwide HPV vaccination program at the time of study.
- In 2023,MOHP launched HPV vaccination demo campaign by purchasing 20000 HPV vaccines
- Distributed from seven major hospitals in each province.
- For 14 years old girls with two doses of the vaccine over six months. ^{10,11}
- Study will identify the factors associated, facilitators and barriers early.
- Will inform public health policymakers to develop tailor interventions and programs.

Objectives

General Objective

 To estimate the prevalence of HPV vaccine uptake, identify factors associated with HPV vaccination prevalence and explore the facilitators and barriers to HPV vaccination program among 14-15 old girls in Kathmandu district.

Specific Objectives

- To estimate the **prevalence of HPV vaccine uptake** among 14-15 years old girls in Kathmandu.
- To identify factors associated with HPV vaccine uptake among adolescents' girls in Kathmandu.
- To explore facilitators and barriers related to HPV vaccination from adolescent girls, parental, policymakers/policy implementers perspectives in Kathmandu.

Methodology

Study design: Combined mixed-method

Study time: July 2024 to September 2024

Study site: Eight municipalities of Kathmandu district(Kathmandu metropolitan city, Kageshwori Manohara, Nagarjung, Dakshinkali, Kirtipur, Gokarneshower, Budhanilkantha and Chandragiri)

Justification:

• These Municipalities received HPV vaccines provided by MOHP and targets for immunizing girls aged 14 years in 2023.

Study population

Quantitative: Adolescent girls aged 14-15 years

Inclusion criteria:

- Females
- > Aged 14-15 years
- > Enrolled in schools within the study site at the time of data collection

Exclusion criteria:

- ➤Girls with hearing /visual impairment
- Absent in school during the time of data collection

Study population(Qualitative)

Study population	Inclusion criteria
Adolescents' girl's parents	Father or mother of the adolescent girl
Municipality level stakeholders(Mayor, Up mayor)	Full-time employee and working at least 6 month in municipality
School authority (principle/vice-principal)	Full-time employee and working at least 6 month in school
Policymakers(person from FWD)	Full-time employee and working at least 6 month in FWD
Program implementers(DHO, PHO, municipality health coordinator, healthcare workers from district and municipality)	Full-time employee or working at least 6-month in district and municipality
Adolescent girls 14- 15 years(both vaccinated and unvaccinated)	 Participated in the quantitative part of study Girls aged 14-15 years

Sample size

<u>**Quantitative:**</u> Single population proportion formula

Prevalence= **19.6**¹² %

Intra class correlation coefficient(ICC) = 0.54^{13}

Design effect = **5.868**

Cluster size= 10

Total sample size= 1418

Sample size adjusting for 10%nonresponse rate= **1560**

Qualitative:

A total of **27 IDIs** based on the principle of saturation.¹⁴

11 (4 stakeholders/policymakers, 4 program implementers and 4 school authority)

8 adolescent's girls(4 vaccinated and 4 unvaccinated)

8 adolescents girl's parents(4 from vaccinated and 4 unvaccinated girls)

Sampling technique

For quantitative

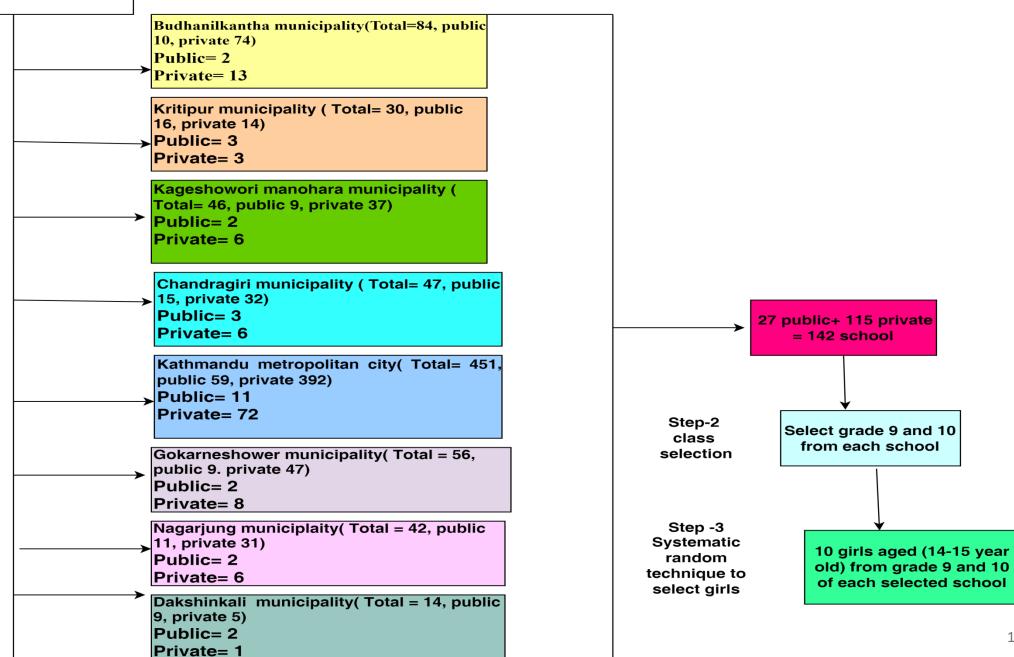
- Multi-stage cluster random sampling in each municipality.
- Clusters are secondary level schools of eight different municipalities
- Cluster size= 10 (Ten participants from each school)
- Both public and private schools was included (Total 142 schools)

For qualitative

Purposive sampling

Kathmandu district Total school= 770

Step -1 (Proportionate technique to select school)



Study variables

Dependent variables: HPV Vaccine	Independent variables:		
Uptake	Socio-demographic characteristics		
Dichotomized: Fully vaccinated and not fully vaccinated.	Knowledge and perception about HPV infection, cervical cancer, and HPV vaccine		
Fully vaccinated if received all two doses of the HPV vaccine over six months.	Presence of promotion and sources of information about HPV vaccination		
Not fully vaccinated if received one or no dose.			

Data collection tools (Quantitative)

Variables	Tools	Validity and Reliability
Sociodemographic characteristics	Structured questionnaire of	Standard tool used in the
	NDHS survey ¹	previous study in Nepa ¹
Presence of promotion and	From various literature	Translated in the Nepali
sources of information about HPV		language, pretesting, consult
vaccination, HPV and cervical		with experts and checking
cancer		consistency with Cronbach
HPV vaccine uptake-related	From literature	alpha
information		

Data collection tools (Quantitative)

Variables	Measurement unit	Tools	Validity and reliability
Knowledge about cervical cancer, HPV infection and HPV vaccine	Mean knowledge score	Structured questionnaire adapted from Ethiopia study ²	Translated in the Nepali language, pretesting,
Perception towards cervical cancer, HPV infection and HPV vaccination (five-point Likert scale)	Mean perception score	From literature and structural tool from Ethiopia study ²	consult with experts and checking consistency with Cronbach alpha

Data collection tools (Qualitative)

Based on five domains of Consolidated Framework for Implementation Science (CFIR) framework

- Intervention characteristics
- Outer setting
- Inner setting
- Individual characteristics
- Implementation process

Data collection technique

For quantitative

 Self-administered questions in
 Nepali language for eligible girls to fill out in school classroom.

- For qualitative
- Face to face in depth interview(IDIs)
- In private space as per their convenience of participants
- > All interview was audio recorded.
- Interview lasted for 30 min to 45 minute

Validity and reliability	Ethical considerations
 Vaccine cards of the participants were checked 	Ethical approval by the Institutional Review Committee (IRC) of
 Cronbach alpha to check internal validity(Scale reliability coefficient:0.87) 	Kathmandu University School of Medical Sciences(IRC-KUSMS Approval NO. 68/24)
 Questionnaires pre-tested among 10% of the eligible participants 	 Written informed consent from parents and assent from participants
	 Voluntary participation

 Confidentiality and anonymity are maintained

Data analysis

Under descriptive statistics

 After adjusting for individual sample weights frequency and percentage was calculated for categorical variables and mean and standard deviation for continuous variables.

Under analytical strategy

 Generalized estimating equations (GEE) with bivariate and multivariate Poisson regression, exchangeable working correlation and robust variance was used after accounting for cluster sampling and adjusting for individual sample weights to calculate the Prevalence ratio.

Qualitative

- Audio recordings transcribed verbatim in Nepali
- Framework analysis using CFIR framework

<u>Result Quantitative Table1</u>: Socio-demographic characteristics of participants(n=1510)

Variables	Weighted	Weighted	Unweighted
	Percent (%)	frequency	Frequency
School type			
Government	32.57	492	321
Private	67.43	1018	1189
Class			
Nine	51.94	784	792
Ten	48.06	726	718
Age, in years		(14.63 ±0.482)	14.62 ± 0 .48
(Mean±SD)			
Ethnicity			
Adibasi/janajati	42.07	635	633
Brahmin/Chettri	47.14	712	711
Terai/Madhesi	6.38	96	91
Dalit and others	4.41	67	75
Religion			
Hindu	77.65	1173	1197
Non-Hindu	22.35	337	313

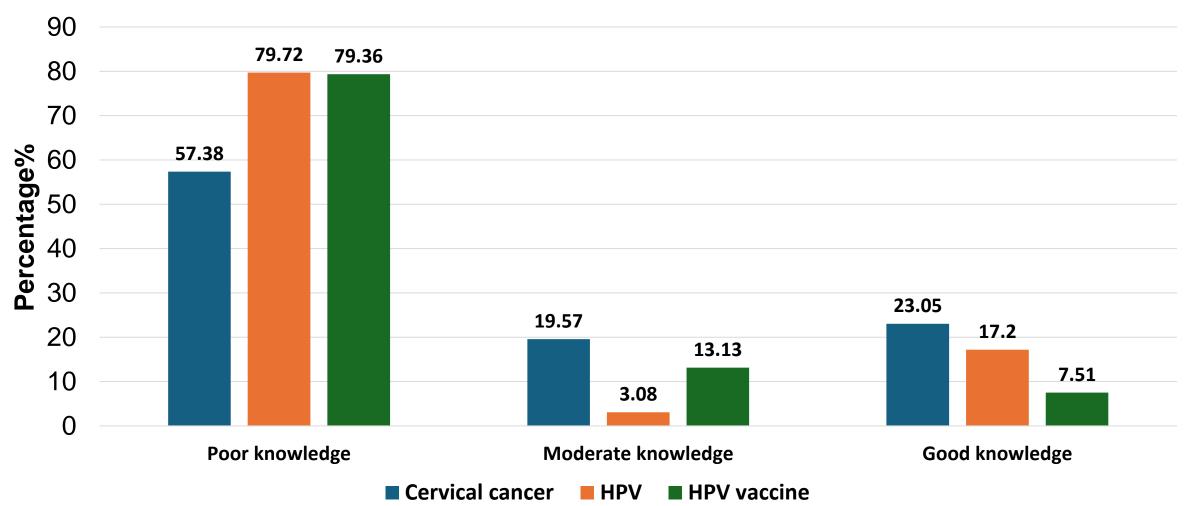
Table1: Socio-demographic characteristics of participants(n=1510)

Variables	riables Weighted		Unweighted
	Percent (%)	frequency	Frequency
Mother's education		• •	
No formal education	19.37	292	273
Basic education (1-8)	29.23	441	437
Secondary (9-12)	41.64	629	643
Higher Secondary and above	9.76	147	157
Father's education			
No formal education	13.18	199	163
Basic education (1-8)	20.94	316	315
Secondary (9-12)	48.97	739	761
Higher Secondary and above	16.92	255	271
Family Type			
Nuclear	81.81	1235	1,229
Joint	18.19	275	281
Number of Family members (n	, Mean ± SD)	(5.081 ±2.162)	1510 (5.03± 2.07)
Number of siblings (n, Mean±S	SD)	(2.28 ±1.157)	1,510, (2.24± 1.12)

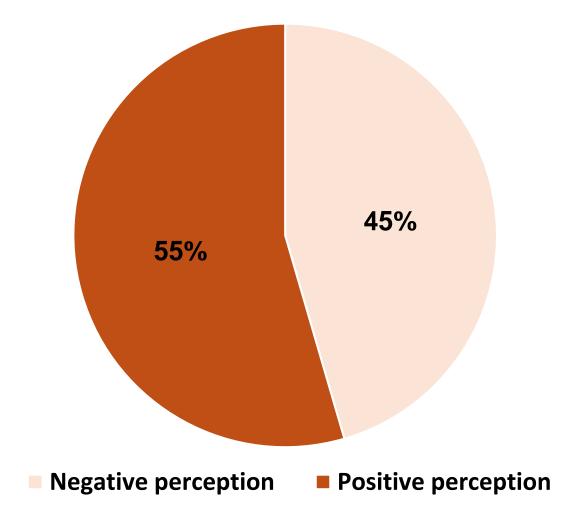
Variables	Weighted	Weighted	Unweighted Frequency	
	Percent (%)	frequency		
Fathers' occupation				
Agriculture	7.26	107	81	
Daily waged labor	9.60	141	143	
Government job	11.98	177	160	
Private job	16.98	250	269	
Business(self-employed)	22.00	324	343	
Foreign Employment	14.86	219	235	
Others(carpet weaver, drive, homemaker etc)	17.33	256	243	
Mothers' occupation				
Agriculture	5.77	87	75	
Daily waged labor	9.19	138	140	
Government job	5.76	87	80	
Private job	12.46	187	205	
Business(self-employed)	17.60	265	285	
Homemaker	39.18	589	569	
Others(house helper, carpet weaver,foreign employment etc)	10.05	151	149	
Annual per capita income USD (Mean ± SD)	1579.22± 4123.73	3	1630.54±4274.	

Table1: Socio-demographic characteristics of participants(n=1510)

Knowledge level about cervical cancer, HPV and HPV vaccine(n=1510)



Perception towards cervical cancer, HPV infection, and HPV vaccination(n=1510)



Prevalence of HPV vaccine uptake (n=1510)

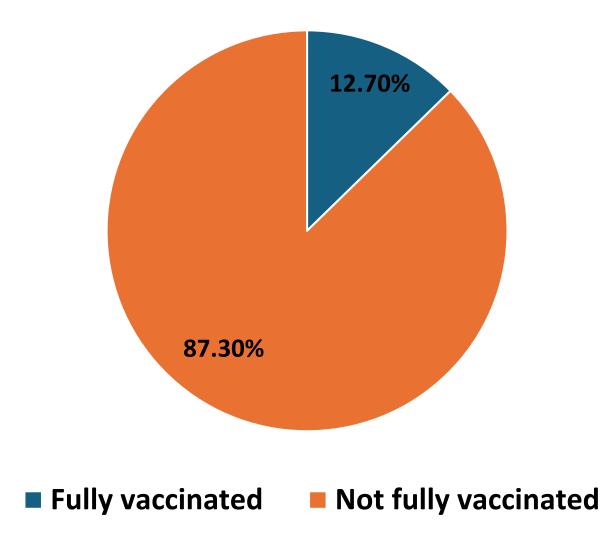


Table2: Association of HPV vaccine uptake with socio-demographic factors(n=1510)

Variables	Bivari	ate*		Multiv	/ariate**	
	CPR	95% CI	P-value	APR	95% CI	P-value
School type						
Public	Ref					
Private	0.04	0.01,0.12	<0.0001	0.05	0.02,0.13	<0.0001
Age						
14	Ref					
15	1.95	1.23,3.08	0.003	2.28	1.49,3.50	<0.0001
Ethnicity						
Adibasi/Janjati	Ref					
Brahmin/Chettri	0.77	0.55,1.07	0.13	0.77	0.58,1.02	0.07
Terai/Madhesi	0.86	0.63,1.17	0.35	0.60	0.34,1.06	0.08
Dalit and others	0.95	0.57,1.59	0.85	0.94	0.66,1.49	0.97
Religion						
Hindu	Ref					
Non-Hindu	1.25	0.88,1.76	0.20	1.10	0.78,1.56	0.56
Earns money in family						
Father	Ref					
Mother	0.97	0.60,1.56	0.91	0.55	0.31,0.97	0.03
Others family members	0.70	0.42,1.17	0.18	0.52	0.26,1.05	0.06

CPR = *Crude Prevalence Ratio, APR*= *Adjusted Prevalence Ratio*

Table 2: Association of HPV vaccine uptake with socio-demographic factors(n=1510)

Variables	Bivar	iate*		Multi	variate**	
	CPR	95% CI	P-value	APR	95% CI	P-value
Fathers' occupation						
Agriculture	Ref					
Daily wages	0.89	0.63,1.25	0.50	0.59	0.39,0.90	0.015
Government job	0.94	0.85,1.54	0.83	0.83	0.48,1.44	0.53
Private job	0.61	0.36,1.03	0.06	0.51	0.25,1.05	0.07
Business	0.74	0.56,0.99	0.04	0.65	0.43,0.97	0.03
Homemaker	0.98	0.62,1.55	0.96	1.09	0.56,2.13	0.79
Foreign Employment	0.67	0.45,1.02	0.06	0.61	0.38,0.98	0.04
Others	0.75	0.47,1.21	0.25	0.62	0.39,1.01	0.05
Mothers' occupation						
Homemaker	Ref					
Daily wages	1.08	0.70,1.66	0.71	1.41	0.87,2.54	0.14
Government job	1.53	1.05,2.25	0.02	2.70	1.55,4.69	<0.0001
Private job	1.29	0.98,1.70	0.06	2.15	1.11,4.14	0.02
Business	0.70	0.41,1.19	0.19	0.93	0.52,1.86	0.97
Agriculture	0.97	0.59,1.58	0.90	1.27	0.73,2.22	0.38
Foreign Employment	1.68	0.96,2.92	0.06	2.58	1.31,3.86	0.003
Others	0.77	0.4,1.33	0.36	0.97	0.50,1.94	0.97

Variables	Bivar	iate*		Multi	variate**	
	CPR	95% CI	P-value	APR	95% CI	P-value
Mothers' education						
No formal education	Ref					
Basic education (1-8)	0.97	0.78,1.19	0.77	0.90	0.72,1.12	0.35
Secondary (9-12)	0.90	0.64,1.27	0.56	0.93	0.66,1.33	0.72
Higher Secondary and above	0.95	0.59,1.52	0.83	1.28	0.48,3.40	0.61
Fathers' education						
No formal education	Ref					
Basic education (1-8)	1.03	0.82,1.31	0.74	1.13	0.92,1.38	0.22
Secondary (9-12)	0.86	0.71,1.06	0.16	1.02	0.78,1.27	0.99
Higher Secondary and above	0.84	0.56,1.25	0.39	0.87	0.45,1.67	0.69
Family Type						
Nuclear	Ref					
Joint	1.10	0.90,1.36	0.30	1.25	0.76,1.38	0.37
Total family members	1.01	0.96,1.06	0.58	0.95	0.88,1.02	0.21
Total siblings	1.02	0.85,1.22	0.81	1.04	0.91,1.19	0.50
_	0.99	0.99,0.99	0.01	0.99	0.99,1	0.41

Table 2: Association of HPV vaccine uptake with socio-demographic factors(n=1510)

Table 3: Association of HPV vaccine uptake with knowledge and perception level of the participants(n=1510)

	Bivariate*		Multivariate**			
Categories	CPR	95% CI	P-value	APR	95% CI	P-value
Knowledge about cerv	vical cancer					
Poor knowledge	Ref					
Moderate knowledge	1.52	0.76,3.04	0.23	1.44	0.67,3.05	0.34
Good Knowledge	2.03	1.24,3.34	0.005	1.59	0.99,2.56	0.05
Knowledge about HPV	/ infection					
Poor knowledge	Ref					
Moderate knowledge	1.57	0.73,3.37	0.23	1.76	0.95,3.27	0.07
Good Knowledge	2.72	1.51,4.88	0.001	1.88	1.13,3.15	0.01

**Adjusting for age, ethnicity, religion, parents' marital status, family type, mothers' education, fathers' education, fathers' occupation, mothers' occupation, annual per capita income, initiatives or campaigns promoting HPV vaccination awareness, taught about sexually transmitted disease in school, taught about HPV or cervical cancer at school, school provided any information about the HPV vaccine, health workers inform/teach about cervical cancer or HPV

Table 3: Association of HPV vaccine uptake with knowledge and perception level of the participants(n=1510)

	Bivar	Bivariate*		Multivariate**			
Categories	CPR	95% CI	P-value	APR	95% CI	P-value	
Level of knowledge abo	out HPV v	vaccine					
Poor knowledge	Ref						
Moderate knowledge	2.73	1.31,5.71	0.007	2.02	1.07,3.82	0.029	
Good Knowledge	3.91	1.51,10.11	0.005	2.73	1.33,5.60	0.006	
Perception towards cervical cancer, HPV infection, and HPV vaccination							
Negative perception	Ref						
Positive perception	1.33	0.88,2.02	0.17	1.31	0.88,1.95	0.18	

**Adjusting for age, ethnicity, religion, parents' marital status, family type, mothers' education, fathers' education, fathers' occupation, mothers' occupation, annual per capita income, initiatives or campaigns promoting HPV vaccination awareness, taught about sexually transmitted disease in school, taught about HPV or cervical cancer at school, school provided any information about the HPV vaccine, health workers inform/teach about cervical cancer or HPV

Result Qualitative Table 4: Facilitators for HPV vaccine program

Category	Codes			
Innovation characteristics				
Evidence-Base	Reduction of 90% cases of cervical cancer and WHO recommended			
Cost	Free of cost			
Inner setting				
Accessibility of vaccine	Vaccine site within school			
Access to information	Pre information about vaccine (school, HF, social media)			
Motivation	Motivation from SHN, School principal, teacher and parents			
Human Resources	Competent health workforce and school health nurse within			
	government school			
Capacity building	Availability of training manual and guideline			
Outer setting				
Partnerships and connections	Partnership and support from GAVI and integration within NIP			
Coordination	School authority/SHN positive attitude			
	Coordination between division/section of FWD, municipality, DHO			

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Table 4: Facilitators for HPV vaccine program

Category	Codes	
Individual characteristics		
Perceived benefit	Prevent future infections and health risks	
Self-efficacy	Confidence in vaccine efficacy	
	Avoiding Future Hospital Visits and Family Problems	
Influence and motivation	Prioritization of health and wellbeing	
	Fear of financial burden	
	Future generation health protection	
Implementation process		
Perceived benefits/outcome	Prevention of cervical cancer	
	Improved overall quality of life	
Reflecting and evaluating	Timely distribution	
	Supervision of vaccine sites and cold chain by municipality health	
	section	
	Proper reporting and recording system	

Table 5: Barriers for HPV vaccine program

Category	Codes			
Innovation characteristics				
Complexity	Crowded vaccination site			
	Vaccination timing not aligned with school schedule			
	Disturbance due to public holidays			
Cost	Cost of vaccine (missed job/school, food, vaccine,			
	transportation)			
Inner setting				
Accessibility of vaccine	Private schools not included			
	Limited availability of vaccine			
Access to information	Lack of proper information dissemination and IEC materials			
	Lack of knowledge and awareness raising activity			
Human Resources	Limited number of school health nurse			
Capacity building	lack of training to health worker			
	No proper implementation plan			
Access to resources	Wastage of vaccine			

Table 5: Barriers for HPV vaccine program

Category	Codes		
Outer setting			
Coordination	Difficulty coordinating with health office		
Financing support	No specific budget for HPV vaccine program		
External pressure	Political pressure from municipality/ward leaders		
Individual characteristics			
Influence and motivation	Parents' negative attitude/refusal towards vaccine		
	Being under age		
Beliefs and values	Miss information and misconception about vaccine		
	Belief vaccine not necessary at young age		
Vaccine hesitancy	Vaccine safety concerns		
	Due to cost concern		
	Fear of injection/needle		
	Fear of side effects (infertility/ death)		
Implementation process			
Reflecting and evaluating	Lack of coverage of vaccine to all age group		
	Rural areas not included		

Conclusion

- Our study found the prevalence of HPV vaccine uptake among adolescent girls was 12.74% which is very low.
- Majority of adolescent girls had a poor level of knowledge and perception about cervical cancer, HPV infection, and HPV vaccine.
- This study highlights that increasing awareness, improving accessibility, and addressing misconceptions are key to enhancing HPV vaccine uptake.

Recommendations

Raising awareness among adolescent girls and their parents through information campaigns, mass media, and school-based health education can boost HPV vaccine uptake and address misconceptions.

A larger-scale Nationwide study to assess the coverage of vaccine, knowledge and awareness regarding vaccine, factors associated, and overall barriers and facilitators can be representative.

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Thank You.

Shristi Thapa

Student at Kathmandu university School of Medical Sciences pursuing Masters of Science in Public Health with major in Epidemiology.

